

Assessment

Best Practices for Teaching Students in a Bilingual Classroom: Teaching Reading in English

Directions: Listed below are four multiple-choice questions over the power point presentation. After answering the multiple-choice questions, there are five scenarios situated in one of the five reading components. Read each situation and decide which of the five: phonemic awareness, phonics, fluency, vocabulary, and comprehension, is being addressed.

1. What is phonemic awareness?
 - A. Ability to say and manipulate sounds
 - B. Ability to hear and manipulate sounds
 - C. Ability to write and manipulate sounds
 - D. Making words

2. The components of fluency mentioned in the power point are:
 - A. Speed
 - B. Accuracy
 - C. Prosody
 - D. All of the above

3. Reading aloud to students:
 - A. Models what good reading sounds like and helps build vocabulary
 - B. Really is not that important
 - C. Is a good way for a teacher to build phonics skills?
 - D. Should primarily be done in the afternoon

4. The Language Experience Approach:
 - A. Allows for students to dictate while teacher writes
 - B. Is primarily used for oral language development
 - C. Is not used for retelling
 - D. Allows for teachers to dictate while students write

Scenario 1

You are working with a third grade student who is reading a passage out loud. You observe behaviors like reading word by word, not reading with expression, and just slow and halting reading. Which component should the teacher address?

Component: _____

- A) Phonemic Awareness
- B) Phonics
- C) Fluency
- D) Vocabulary
- E) Comprehension

Which activity would be appropriate working with this student? _____

- A) Create a wall with words for students to see and use in their daily writing.
- B) Have students read a poem in unison.
- C) Clap the beat (syllables) of words
- D) Give vocabulary words and definitions

Scenario 2

You are working with students in guided reading and you notice that some are mispronouncing words that have “ge” as in the word “*judge*”. What component would you need to address?

Component: _____

- A) Phonemic awareness
- B) Phonics
- C) Fluency
- D) Vocabulary
- E) Comprehension

Which activity would be appropriate for this component?

- A) Brainstorming and making predictions about the story
- B) Retelling the story elements in sequential order
- C) Practicing reading orally, accurately, and expressively a prepared script
- D) Manipulating printed letters to create new words.

Scenario 3

A student is having trouble identifying the sounds in spoken words. Of the five components, which do you address?

Component: _____

- A) Phonemic awareness
- B) Phonics
- C) Fluency
- D) Vocabulary
- E) Comprehension

Which activity would be appropriate for this component?

- A) Students manipulating letter tiles to create new words
- B) Talking to the child and writing out what he says
- C) Working on written and oral vocabulary
- D) Orally substituting the beginning sounds of words to create new words with familiar ending sounds.

Scenario 4

It is widely agreed that the purpose of reading is the acquisition of meaning. You are studying Texas Indians in 4th grade. You have a student who is able to read the passage but has trouble recalling what he read. Which of the five components should you address?

Component:

- A) Phonemic awareness
- B) Phonics
- C) Fluency
- D) Vocabulary
- E) Comprehension

Which activity would be appropriate for this student?

- A) Help the student with word attack skills
- B) Give the student a timed reading on easy passages
- C) Read books to the student about Texas Indians
- D) Put the student in an easier book

Scenario 5

You are preparing for your guided reading lesson and you notice that the text to be read has some words that may be challenging to your students. You decide to pick five words to go over before reading the text. What component are you addressing?

Component: _____

- A) Phonemic awareness
- B) Phonics
- C) Fluency
- D) Vocabulary
- E) Comprehension

Which activity would be appropriate for your lesson? _____

- A) Sing rhyming songs
- B) Going back to the text and reading the word in context and using word clues to determine word meaning
- C) Using books with predictable word patterns
- D) Looking up words in a dictionary and writing the meaning of the word

Answer Key

1. A
2. D
3. A
4. A

Scenario 1

Component: C

Activity: B

Scenario 2

Component: B

Activity: D

Scenario 3

Component: A

Activity: D

Scenario 4

Component: E

Activity: D

Scenario 5

Component: D

Activity: B